



Knowleswood  
Primary School

## Welcome to Year 3

Dear Parent/Carer

Welcome to Year 3! We have put together lots of information about this term. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 3 Staff

Miss Dawson  
Mulberry Class Teacher



Miss Carty  
Mulberry Support Staff



Miss Smith  
Cherry Class Teacher



Miss Winter  
Cherry Support Staff/  
Cover Supervisor



### Things to remember

Please remember to bring your reading book and reading record to school every day.

**Tuesday** – PE and Library    **Thursday** – PE

Children are to come to school in their PE kits. PE kits should be a plain white top and black bottoms.

Spellings and Maths homework will be sent out on a Friday.

Make sure you work on TTRS and Bug Club at least once every week.

Ask your teacher for your username and password if you have forgotten it.



### Homework tasks and fun activities

Make sure to practice your times tables: 2s, 5s and 10s.

Reading every day is the best way to improve! Look at the books you have at home and see if you can predict what will happen before you start reading it.

Write a review of your favourite story book.

Design and create your own prehistoric art piece

Spell any of our Common exception words using items from around the house eg: sticks, or Lego.

### Learning in School

English

Fiction:

Poetry:

	<p><i>Stone Age Boy by Satoshi Kitamura</i></p> <p><b>Non-Fiction:</b> <i>How to wash a woolly mammoth by Michelle Robinson</i></p>	<p><i>On The Ning Nang Nong by Spike Milligan</i></p> <p><i>Firework Night by Enid Blyton</i></p> <p><b>Fiction:</b></p> <p><i>Can you catch a mermaid? by Jane Ray</i></p>
<b>Maths</b>	<p><b>Number</b> – Place Value</p> <p><b>Number</b> – Addition and Subtraction</p>	<p><b>Number</b> – Addition and Subtraction</p> <p><b>Number</b> – Multiplication and Division</p>
<b>Science</b>	<p><b>Skeletons</b> – Identifying bones and their functions within our bodies.</p> <p><b>Nutrition and Diet</b> – To understand the different food groups and examine a range of different diets.</p>	<p><b>Rocks</b> – To identify, group and test a variety of different rocks.</p>
<b>PSHE</b>	<p><b>Me and my relationships</b> - A focus on managing friendships and the value of teamwork.</p>	<p><b>Valuing Differences</b> – Tolerance and respect for others, showing an understanding that it is ok to be different.</p>
<b>Art</b>	<p><b>Growing Artists</b> – Using a range of shading and drawing techniques to create botanical inspired drawings.</p> <p><b>Prehistoric Paintings</b> - Examining ancient art, experimenting with natural materials to make homemade paints, and playing with scale to paint on a range of surfaces.</p>	
<b>Music</b>	<b>Ballads</b>	<b>Creating Compositions</b>
<b>Geography Autumn 2</b>	<p><b>Volcanoes</b> – Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.</p> <p><b>Our key question:</b> Why do people live near volcanoes?</p>	
<b>History Autumn 1</b>	<p><b>Stone age, Bronze age and Iron age</b> - Looking at the chronology of mankind, children are introduced to Britain’s story. They use archaeological evidence to find out about the Stone Age, Bronze, and Iron Age.</p> <p><b>Our key question:</b> Would you prefer to have lived in the Stone Age, Bronze Age, or Iron Age?</p>	
<b>DT</b>	<p><b>Eating Seasonally</b> - Opportunities for children to learn about seasonal foods and create a seasonal food tart.</p>	
<b>Computing</b>	<p><b>iProgram</b> -</p> <p>Developing computational thinking and programming animations with Scratch.</p>	<p><b>ISimulate</b> -</p> <p>Exploring computer simulations, investigating options and testing predictions.</p>
<b>Spanish</b>	<b>Getting Started</b>	<b>The Calendar and Celebrations</b>
<b>PE</b>	<p><b>Sports Hall Athletics</b></p> <p><b>Gymnastics</b></p>	<p><b>Cricket</b></p> <p><b>Hockey</b></p>
<b>RE</b>	<p><b>Ganges</b> -</p> <p>Our Key Question: Does visiting the Ganges make a person a better Sanatani?</p>	<p><b>Christmas</b> -</p> <p>Our Key Question - Has Christmas lost its true meaning?</p>

### Key Dates

School Reopens: Wednesday 4th September 2024  
School Closes for half term: Friday 25th October  
School Reopens: Monday 4th November

**School Closed Friday 6th December (Training Day)**

School Closes for the Christmas Holidays: Friday 20th December