

Sports Grant Impact Statement



Knowleswood
Primary School

2023/2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the start of the sports grant Knowleswood Primary School has developed sport by:</p> <ul style="list-style-type: none"> - Specialist PE teacher employed Specialist PE Teacher developed skill in Sensory Motor Systems to support children with SEND and Underdeveloped Sensory Motor Systems. - Developing teaching and learning in sport so that all pupils receive quality sports lessons. - Raised the profile of PE and Health and Wellbeing across school and with families. - Developed coaching and participation in a range of competitive sports, including traditional and non-traditional sports within the local and wider community, creating opportunities for children to be inspired and aspire to achieve. - Given opportunities for focus groups of children, 'SEND, Young Girls, Disadvantaged Boys' to take part in a wide range of sporting experiences to improve self-esteem, and mental health. - Launched 60Minutes Active to embed active lifestyles within our children. - Provided a PE kit for children of families requiring support, to promote equity and equality of access equality. - Increased taught PE sessions in Years 3, 4, 5 and 6 to two lessons a week. - Timetabled lunchtime games and sports to develop a wider range of skill and opportunity for internal sports competitions (Triathlon, Wimbledon, Dance Festival) - Receiving Gold for the School Games Mark 	<ul style="list-style-type: none"> - Continue to increase the participation in fitness activities outside the pupils' normal PE time with our 60Minutes Active Challenge. For example, a more structured school breakfast club, lunchtimes and after school. - Further, raise the profile of sport in school, leading to increased participation of all pupil groups. - Specialist PE teachers continue to deliver CPD with teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases. - External Specialist to come into school to further inspire children to develop higher expectations for themselves. - Purchase Football Kits in KS1 and 2 for further tournaments. - Build SEND links with Gym Magic to support underdeveloped sensory motor systems and high expectations for SEND pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	NO

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £19,360		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Continue to provide breakfast club for up to 100 children, increasing the number of activities offered to children. - Increased range of activities and sport at lunchtimes. 	<ul style="list-style-type: none"> - Additional member of staff to set up activities in the morning and manage resources. - PE teacher to develop sports timetable with lunchtime staff leading activities. 	£1900	<ul style="list-style-type: none"> - A visible range of sports and activities throughout the day is available to the children. - Children actively taking part in activities and completion of pupil voice activity showing increased engagement. 	The breakfast club is attended by 80-100 children each day. A range of activities are set up each day and children are provided with a healthy breakfast. A greater range of lunchtime sports is in place. PE teacher through 2022/2023 lead lunchtime sports.	
		<ul style="list-style-type: none"> - Exciting new play and sport equipment purchased to encourage more children to join in - 60Minutes Active Extra playtime equipment for Government initiative to encourage children to take part in 60 minutes active a day to improve overall healthy lifestyles. 			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate school achievements on Facebook and dedicate time to share sports teams' achievements in inter school comps and external competitions when carried out, at assemblies. This will allow all children to aspire to be involved. - Purchase PE kit for all pupils who do not have one from last year's purchase - Budget for Dance Festival Costumes and Trophy 	<ul style="list-style-type: none"> - Communications manager to manage profile of sports on social media. - Health and well-being team to share achievements at assemblies or through emails to classes. - Health and well-being team to plan active week - Office Manager to research and purchase kit. - 100% of pupils taking part in the Dance Festival to create inclusion, aspiration, and opportunities for children to perform. Links made with wider curriculum and core subjects to link engagement between diverse types of learners. - All dances give opportunities for children to learn and celebrate a broad diversity of music, stance styles and backgrounds. 	<p>£250</p> <p>£1200</p>	<ul style="list-style-type: none"> - Increased numbers of children participate in sports, including after-school sports clubs. - Registers to be kept showing increased percentages of children taking part. - Active week provides additional activities and children respond and join in with positivity. - All children will be taking part in extra dance classes to perform for Mental Health Weeks' social media campaign. - All children included in PE lessons and in the same PE kits, eliminating inequality - Pupil participation and pupil voice. 	<p>Profile of sport raised in school, use of Facebook to promote sport.</p> <p>PE kit provided to all children</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Specialist skilled PE teacher employed so every KS2 child 2 PE lessons. - PE teacher supported by PE specialist. - PE SLE to support teachers with planning and assessment of PE. 	<ul style="list-style-type: none"> - Baseline pupil achievement in PE. - PE SLE/Teacher to model good practice to TAs and Teachers - Assessment document in place 	£13,750	<ul style="list-style-type: none"> - Assessment tool used by PE Teacher and Teachers to monitor children’s progress - Pupil Voice will show an increased enjoyment in PE - Lesson drop ins will show quality PE lessons - Detailed PE Assessment Analysis taken place throughout the year which continuously highlights target groups and further support, and sports opportunities have taken place to challenge and address this (Disadvantaged boys, Children in Need, SEND, Disengaged Girls- uncompetitive games workshops, Year 1 and 2 girls uninspired in football, Girls more likely to be disengaged in sport post 13yrs-Sports workshops) 	<p>PE teacher is employed, clear assessment systems in place.</p> <p>Target tracker not used due to updated assessment system.</p> <p>Develop Sensory Circuits and other provisions to support learners with SEND to access high quality additional sports sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Lunchtime sports club set up to engage all pupils in sports and physical exercise - After school clubs to offer a wide range of sports - Active week with PE Teacher offering a range of different sports not usually accessed in Primary School 	<ul style="list-style-type: none"> - Rota of clubs to be changed termly - Guidance cards to be produced for adult leading club - Letters sent out half termly for after-school clubs - Audit and purchase of resources in outdoor shed - Timetable of events for Health and Wellbeing week 	<p>n/a</p> <p>n/a</p> <p>£500</p>	<ul style="list-style-type: none"> - High participation numbers in lunch time clubs - High participation numbers in after-school clubs - Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs - Incidents of behavior at lunchtime will decrease 	<p>A range of sports takes place outside at lunchtime.</p> <p>After-school clubs are offered to all children.</p> <p>Continue with range of sports offered to our children through 2022/2023</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Join in with carnivals and competitions run by local south Bradford schools including Tong Leadership Academy - Purchase new team kit 	<ul style="list-style-type: none"> - Organise staffing to take to TLA Games events - After-school and lunchtime clubs used to prepare children for competitions 	<p>£550</p> <p>£675</p>	<ul style="list-style-type: none"> - Pupil Voice will show children are enjoying competitions - Children will make finals in some sports and show progress in other sports from previous years - Strong links with SGO and local schools. The extensive range of sports participated in resulted in Knowleswood receiving 'Gold for the School Games Mark.' 	<p>Develop opportunities for further diversity in the after school offer. Utilise PE teacher expertise to support</p>