










Knowleswood  
Primary School

## Welcome to Year 5

Dear Parent/Carer

We have put together lots of information about Year 5. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 5 Staff				
Miss Mullins 5 Redwood Class Teacher  		Miss O'Shea 5 Willow Class Teacher  		
Mrs Brearley Support Staff  	Support Staff Mr Hatton  	Mr Skillings Support Staff  	Mrs Mole Support Staff  	Miss McDonnell Support Staff  

### Things to remember

- Monday – Swimming (Redwood Spring 1, Willow Spring 2)
- PE – Wednesday & Mondays (Willow Spring 1, Redwood Spring 2)
- Tuesday - Library
- Friday - Spelling Test
- Homework will be a Maths or English task and will be sent home on a Friday. It is due back the following Friday. Spellings will be given out on a Friday to be tested the following Friday.
- Try to work on TTRS every day for at least 5 minutes, particularly the sound check section.
- Make sure you work on Bug Club at least once every week.
- We encourage all children to read at home each day, book bags need to be brought into class every week. Reading Diaries need to be brought into class daily (Rewards for children who read at home three times a week).



### Homework tasks and fun activities

Turn your life into a myth / Legend – you are the hero, what is your quest? What mythical creatures or monsters will you encounter?

Create a 3D life cycle of a mammal, amphibian, insect, bird, reptile or fish.

Create a pop up card, which could be given to someone as a birthday card – what method will you use?

Look at the books you have at home and find interesting cohesive devices (sentence starters and conjunctions).

Write a review of your favourite book.

Spell any of our common exception words using items from around the house eg: sticks, Lego, pasta. Create a Viking longboat – design it, draw it, make it!

Use an atlas – how many Viking place names can you find.

Create a balloon rocket car powered by friction and air resistance

Find the co-ordinates for your favourite holiday destination, which countries and oceans/seas do you fly over to get there?

## Learning in School

<b>English</b>	<b>Fiction: Myths and Legends - Viking Sagas (BBC)</b> - Setting description - Character description - Re-write section of a myth from an alternative character's viewpoint - Write an alternative extract/ending to a myth <b>Non-Fiction: Recounts- Viking Sagas (BBC)</b> - Newspaper reports - Diary entries	<b>Fiction: Film Narrative</b> <i>Short films to support; Dangle, Opening to Up, Literacy Shed and others</i> - Internal monologue - Setting description - Re-writing an alternative dilemma/resolution to a film narrative - Write a film narrative <b>Non-Fiction: Persuasive Texts - Linked to 'Alpine region' Geography unit.</b> - Write and film a persuasive holiday advert for Alpine region. - Persuasive letter - Persuasive speech
<b>Maths</b>	Multiplication and division Fractions	Fractions Decimals Percentages
<b>Science</b>	Circle of Life – Looking at life cycles of various plants and animals, focusing on differences in reproduction and conservation.	Let's get moving – Investigating Galileo and Newton, looking at why gravity is so important in our world. Then moving onto to explore different forces and how they can link with maths to make things work.
<b>PSHE</b>	Keeping myself safe – Looking at habits, dilemmas and making decisions on how we can keep ourselves, and those around us, safe, specifically focusing on drugs and smoking.	Rights and responsibilities – Looking at different responsibilities of those in our community as well as ourselves. Then, moving onto look at how to budget.
<b>Art</b>	Designing for a purpose Designing specific products for various clients e.g. coats of arms and room interiors.	
<b>Music</b>	Keeping Healthy - Identifying beat and rhythm in a piece of music	Celebration - Interpreting a piece of music. Creating and performing our own piece of music.
<b>Geography</b>	A Study of the Alpine Region Locating world countries on a map Our key question- Where should we go on holiday?	
<b>History</b>	The Vikings Our key question- Would the Vikings do anything for money?	
<b>DT</b>	Mechanisms: Pop-up books Utilise a range of mechanism and construction techniques to create a pop-up book.	
<b>French</b>	Keeping Fit and Healthy Learning key vocabulary for different exercises and healthy foods	Keeping Fit and Healthy Learning key vocabulary for different exercises and healthy foods
<b>Computing</b>	icrypto Designing and cracking codes and secret messages using computer programs.	
<b>PE</b>	Swimming Gymnastics	Swimming Gymnastics
<b>RE</b>	Beliefs and moral values Our key question: 'Are Sikh stories important today?'	Beliefs and moral values Our key question: 'Are Sikh stories important today?'

## Key Dates

Friday 18<sup>th</sup> March – Red Nose Day  
 Friday 8<sup>th</sup> April – School Closes