

Personal Social Health and Economic Education

PSHE is tailored to the dynamic features of our school community. We are proud of our diversity and inclusivity and the work the children do within PSHE enhances this. The children are provided with an interesting and engaging curriculum that is delivered in line with our nurturing ethos. Mental health and well-being are at the heart of our PSHE work and the personal development of every pupil is woven through all units, theme weeks and special events. We work on the whole child and celebrate every pupil.

We use Coram Life Education SCARF as our planning tool. SCARF stands for **Safety, Caring, Achievement, Resilience and Friendship**. These words summarise the basis of our PSHE programme of study. Vital work around keeping ourselves safe, how our bodies change, following and understanding rules and being able to handle a variety of social situations also help to ensure well-rounded appropriate learning experiences.

Weekly circle times extend the learning and development of thoughts and feelings in PSHE and enable children to listen to the opinions/experiences of others, as well as share what they are thinking, in a safe environment.

The statutory framework around Relationship and Sex Education is woven through our PSHE curriculum and there are also discrete sub-units that cover specific topics in most year groups.

Learning Opportunities

SCARF runs from Nursery through to Year 6 and each year is split into six units in line with the half terms. Every year group studies the same unit at the same time which enables the teachers to focus on progression and the development of key skills whilst also ensuring assemblies, safeguarding questions and themed weeks all link.

The units we study are: Me and My Relationships; Valuing Difference; Keeping Myself Safe; Rights and Responsibilities; Being My Best; Growing and Changing

Progression

Elements of PSHE progress as children get older. The thoughts and feelings of children alter constantly. Key events in a child's life impact them in different ways. Our work in PSHE enables us to adapt learning experiences to different situations, contexts and needs.

Progression of knowledge in PSHE is measurable and links to the structured SCARF plans. Progress here can be seen through assessments, monitoring of lessons and pupil voice.

Assessment

Coram Life Education provide summative assessment documents that are used by teachers at the end of each unit to assess the children against a selection of 'I can...' statements. These statements link to the unit of work and focus on both skills and knowledge.

Teachers are skilled at observing and knowing the pupils in their class well. Often, assessments around mental health and wellbeing are made under the umbrella of safeguarding but can also be addressed through the creative delivery of PSHE.