


## Welcome to Year 1

Dear Parent/Carer

We have put together lots of information about Year 1. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 1 Staff

<p><b>Mrs Barrett</b> 1 Elm Class Teacher</p> 	<p><b>Miss Watkin</b> 1 Holly Class Teacher</p> 	
<p><b>Miss Somma</b> Early Years Practitioner and Cover Supervisor</p> 	<p><b>Mrs Banner</b> Support Staff</p> 	<p><b>Miss Hardy</b> Support Staff</p> 

### Things to remember

Monday AM – Holly Library  
Tuesday AM – Elm Library  
Wednesday – PE

Friday - A worksheet to be sent home of ideas and activities to support your child for their next week of learning.

Your child will have a reading book or sheet – please ensure your child is reading at least 3 times a week and comes to school with their book bag everyday so we can change their book/sheet when needed.

### Homework tasks and fun activities

A sheet of homework and fun activities will be sent out weekly to reflect children's learning within their lessons.

Our History unit 'My Family History' is a great one to get talking about at home!

Additionally please make sure that your child is reading their reading books at least 3 times a week.

If you would like to talk about your child's reading or any other area of their development we are always happy to talk with you and help with ideas of how you can help them further.

Learning in School		
<b>English</b>	The Shopping basket – writing lists and captions Recounts of Spooky Disco from the book 'Spooky Rumpus' We have a dream themed week.	Pumpkin Soup – writing instructions Cinderella – story writing Acrostic poems using senses. Christmas – letter writing.
<b>Maths</b>	Number - place value (within 10) Number – Addition and Subtraction (within 10)	Number – Addition and Subtraction (within 10) Geometry – Shape Number – place value (within 20)
<b>Science</b>	<b>Who am I?</b> – identifying, naming and describing the main body parts of the human body and to say which part of the body is associated with each sense.	<b>Celebrations</b> - This topic uses the theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.
<b>PSHE</b>	<b>Me and My Relationships</b> – thinking about feelings, feelings within our body, special people to us and being a good friend.	<b>Valuing Differences</b> – looking at what is the same or different between us and how to deal with people being unkind, bullying or unfair situations.
<b>Art</b>	<b>Formal Elements of Art</b> – Exploring shape, line and colour, children mix and paint with secondary colours.	
<b>Music</b>	<b>Ourselves</b> – children will explore ways of using their voices expressively. They develop skills of singing while performing actions, and create an expression story.	<b>Seasons</b> – this unit helps children develop further vocabulary and understanding of pitch movements. They explore pitch through singing, pitched percussion and listening games.
<b>Geography</b>	<b>Our Local Area</b> – What's it like where we live? To identify local landmarks, compare journeys and learning about maps, map-making and symbols. Big finish – create a 3D model town as a year group	
<b>History</b>	<b>My Family History</b> – What was life like when our grandparents were children? Identifying similarities and differences between ways of life in different periods and developing an awareness of the past. Big Finish – experiencing an afternoon being in a 1960s style classroom	
<b>DT</b>	<b>Structures:</b> Constructing a Windmill – design, decorate and build a windmill for their client to live in, developing an understanding of different types of windmill, how they work and their key features. <b>Mechanisms:</b> Making a Moving Story Book – Experimenting with sliders and making three pages of a moving story book, based on a familiar book.	
<b>Computing</b>	<b>iAlgorithm</b> – introducing the concept of algorithms being a set of instructions that can be followed in order to complete a task.	<b>iWrite</b> - introducing the children to basic word processing. They learn how to enter and print text, save and retrieve work. <b>iData</b> – children will be learning how to collect, organise and represent data using digital graphing tools.
<b>PE</b>	Gymnastics	Dance
<b>RE</b>	Christianity – Creation Story	Christianity – Christmas story
Key Dates		
Friday 8 <sup>th</sup> Oct – Hello Yellow Day Friday 22 <sup>nd</sup> Oct – Break up for half term Monday 1 <sup>st</sup> Nov – School reopens Friday 17 <sup>th</sup> Dec – Break up for Christmas holiday Tuesday 4 <sup>th</sup> Jan – School reopens		